

Student Experience Committee

August 13th, 2020

Attendance: 13

BEFORE NEXT MEETING:

- Review your roles/responsibilities as assigned below
- Jot down some ideas pertaining to:
 - Content of your project
 - Format of your project
 - Time frame of your project
 - Action items for your project

Brainstorming Ideas and Goals

- Sarah: Students are receiving so many emails, updates and information which makes it difficult for them to sort them
 - Maybe **enable a hotline for quick access** for students
 - Centralized place for information to be sent out
 - The Room of Silence <https://vimeo.com/161259012>
- Melissa: **Encourage the student voice** and speak on experience with students to identify obstacles
 - Hearing directly from student of color
 - What has their experience been in our area?
 - How can we make changes?
 - Invite student voices to committee that are not typically heard
 - Send out a survey to students; let students know we are trying to make their experiences better
 - uploading things to talent for advisors and others to watch
- Madelin: Include students who are **struggling academically** (in addition to Melissa's idea)
- Ash: **interview students, have it on camera as a resource** to staff and faculty on campus
 - To understand what students need, how students are feeling, where are the students in this conversation?, encourage a holistic view of the student body
 - Continue this initiative each year to see how the difference and impact
- Cabel: Reach out to **students who have left VCU** and understand why
- Ian: **Running Navigate searches** to find at-risk students to identify what their struggles are
 - Interview related initiatives rather than surveys
- Jenna: Ensure an **accountability** piece to report out the information that we've received from students
- Madison: **Student Power on Instagram** has been posting demands on their platform, how can we use these demands to enable change/implement?

- Can we use this to understand student perspectives and possibly advocate?
- How would this group benefit from this partnership
- Ash: How can we amplify their voices and their power? What would we want our partnership to be?
- Melissa: We must be clear with that group of what our power is so that we are not making empty promises
- Rhonda: Incur that the students understand that we are listening to them and can move your message along however, the action steps may be out of our control/power
- Cabel: Support them, first and foremost rather than taking over or creating a partnership
- Carmen: It is important to let students know that as advisors, we are here to help and support. We have resources that we can offer that students may not be aware of

Voted Goals

- **Long-term:** Room of Silence themed Interview series/training/video
- **Short term:** tabling to give out resources and hear experiences of students; Connecting with VCU Student Power
 - Rhonda and Ian - tabling
 - Jenna, Cabel, Amy, Ash - development/resources of tabling
 - Ash: Will reach out to officers of VCU Student Power
- **Immediate:** Survey to identify students/experiences; document of resources we can send out to students
 - Madeline, Tabia, Cabel and Amy - Survey

Timeline

Implementation