

UUCC Meeting Thursday, September 17, 2020 2:00-5:00 p.m.

https://vcu.zoom.us/j/97654107059

CIM Course URL: https://next.bulletin.vcu.edu/courseadmin/ CIM Program URL: https://next.bulletin.vcu.edu/programadmin/

UUCC Approval Queue URL: https://next.bulletin.vcu.edu/courseleaf/approve/

Select Undergraduate Curriculum Committee Chair in Your Role field

Minutes

Present: Monika Avasthi, Sheila Blair, Lesley Bulluck, Kimberly Davis, Yonella Demars, Debra Duke, Elizabeth Edmondson, Aimee Ellington, Humberto Fabelo, Moe Debbagh Greene, Rebecca Heise, Peter Henry, Zach Hilpert, Joan Johnson, Patrick Lowery, Edna Renee Macbeth, Christina Marino, Maureen Mathews, Teresa Nadder, Faye Prichard, Stephanie Thulin, Jean Zhang, Tamara Zurakowski, Karen Cary, Teri Dunnivant, Barbara Judy, Scott Oates

Absent: Cameron Carter, Nicholas Garcia, Cynthia Myron

I Call to Order

II Old Business

• UUCC Guidelines

Discussion centered around comments presented in the Revised Guidelines – Unit Report Out document. Departmental chair participation was supported by the committee, especially for smaller academic units. With the majority of the committee membership composed of faculty, the committee had no problem with non-faculty members voting. An additional comment was brought forward regarding a process for confirming membership criteria when changes in position may occur. The committee supported a yearly review by the committee chair. The committee voted to present the revised guidelines along with the report out document to the Provost once the School of Social Work meets to discuss the guidelines.

 Recommend to Sr. Vice Provost for Academic Affairs a committee member to chair UUCC

The committee voted to recommend Faye Prichard as chair to the Sr. Vice Provost for Academic Affairs.

III New Business

School of Nursing

Nursing-Dean's Office

Reviewers: Primary, Yonella Demars, Secondary, Humberto Fabelo

New Courses

NURS 103: Culture, Diversity and Communication in Health Care Settings (APPROVED)

NURS 104: Conceptualizing Mental Illness in Western Culture (TABLED)

• VCU Life Sciences

Center for the Study of Biological Complexity

Reviewers: Primary, Faye Prichard, Secondary, Monika Avasthi

Course Changes

BNFO 291: Special Topics in Bioinformatics (APPROVED)

BNFO 301: Introduction to Bioinformatics (APPROVED)

BNFO 391: Special Topics in Bioinformatics (APPROVED)

BNFO 491: Special Topics in Bioinformatics (APPROVED)

BNFO 496: Undergraduate Teaching Assistantship in Bioinformatics (APPROVED)

• VCU Life Sciences

Center for the Study of Biological Complexity

Reviewers: Primary, Elizabeth Edmondson, Secondary, Zach Hilpert

New Courses

BNFO 101: Introduction to Scientific Computing (APPROVED)

BNFO 193: Special Topics in Bioinformatics (APPROVED)

BNFO 293: Special Topics in Bioinformatics (APPROVED)

BNFO 393: Special Topics in Bioinformatics (APPROVED)

BNFO 411: Ethical Issues in Life Sciences (APPROVED)

BNFO 493: Special Topics in Bioinformatics (APPROVED)

• College of Engineering

Department of Mechanical and Nuclear Engineering

Reviewers: Primary, Stephanie Thulin, Secondary, Cameron Carter

New Course

EGMN 359: Nuclear Power Plants (APPROVED)

College of Engineering

Department of Computer Science

Reviewers: Primary, Stephanie Thulin, Secondary, Cameron Carter

Course Change

CMSC 210: Computers and Programming (APPROVED)

III New Business (cont.)

School of Education

Department of Teaching and Learning

Reviewers: Primary, Patrick Lowery, Secondary, Christina Marino

New Course

TEDU 210: Debunking Classroom Myths: How and Why Do We Learn Ideas Incorrectly? (APPROVED)

School of Education

Department of Foundations of Education

Reviewers: Primary, Patrick Lowery, Secondary, Christina Marino

New Course

EDUS 203: Pop-cultural Foundations of Education: Film/TV, Music, Literature and Schooling in the U.S. (APPROVED)

• School of Education

Department of Counseling and Special Education

Reviewers: Primary, Peter Henry, Secondary, Lesley Bulluck

New Courses

CLED 200: The Science of Resilience and Holistic Health (APPROVED)

SEDP 202: Preparing Diverse Learners From Multicultural and Global Perspectives

(APPROVED)