

GECC Meeting Minutes

Oct. 8, 2021

2:00-3:30pm

Present:

Voting members:

Jonathan Moore, Julianne Guillard, Angela Reynolds, Gregory Triplett, Rohan Kalyan, Alena Hampton, Dan Salandro, Adam Ewing, Ann Marie Gardinier Halstead, James Keck, Vicki Pallo, Carly Phinizy

Non-voting members:

Whitney Lovelady, Constance Relihan, Ginni Totaro, Ryan Cales, LaToya Robinson, Emma King

Guests: n/a

Absent/vacant:

Student rep from SGA [vacant]

UUCS rep [vacant]

Life Sciences rep [vacant]

Madeline Goldman

Allison Ryals

Ross Collin

Meeting notes

Note: Minutes for last meeting (9/10/21) approved by a vote of 9-0.

- Chair opened the meeting at 2pm, introduced new members:
 - Emma King, Degree Audit (will replace LaToya Robinson)
 - Carly Phinizy, School of the Arts
- Update from Racial Literacy Ad Hoc Committee:
 - First meeting last week; meeting weekly and beginning process for developing criteria for RL Foundations category
- **New business:** Chair requested a volunteer to serve as a rep on the GenEd Assessment Committee.
 - GEAC meets once per month; need a voting member to represent GECC and help answer curriculum questions for them.
 - Dan Salandro volunteered.
- **New business:** Subcommittee for substitutions and transfers updates.

- The Provost's office approved the change to make this a subcommittee of the GECC.
- Discussion on makeup/structure of the committee deferred to the next meeting at the request of the Provost's office.
- **New business:** Discussion of course reviews (current course approvals and overall process):
 - FIRE 301: Personal Financial Planning (now offering online as well as in-person); committee voted to approve change 12-0.
 - CSIJ 200: Race and Racism in the U.S. (name change); committee voted to approve change 11-0.
 - Discussion about the review process followed: when is it necessary to review course changes?
 - Decision: for now, the committee opted to review all changes regardless of how small as it is difficult to know what implications the changes might have on the course/program in the future.
 - Goal: we need to consider any changes that impact student success or move the course away from the criteria for the GenEd program
 - Process: to streamline the process and avoid slowing course approvals down, voting on a slate of course changes will be handled as needed via email.
 - Note from Chair: We need to develop a process to ensure that courses stay in line with their initial application/approval for GenEd, as well as tracking course info/offering.
- **New business:** Chair introduced Dean Relihan's GenEd "clusters" idea for future consideration. Brief description and discussion followed.
 - Goal: to create a pathway where students could tailor their GenEd experience to their particular interests while still hitting the GenEd criteria. There might be clusters we want that don't have courses currently offered, which might help us identify a need for course submissions.
 - Potential concerns:
 - Too many different "hoops" for students to jump through, as it might cause confusion for them.
 - Might make things confusing for advising?
 - Tracking this in the bulletin might be difficult.
 - Potential benefits:
 - Might be a way to brand/market "ConnectED" more.
 - Could take some of the burden off of advising by defining some tracks for students.
 - This would ensure that students are getting their AOI/BOK distribution without having to figure it out themselves.
- Meeting concluded at 3 pm.