

**GECC Meeting Minutes**  
**May 13, 2022**  
**2:00-3:30pm**

**Present:**

**Voting members:**

Julianne Guillard, Angela Reynolds, Rohan Kalyan, Dan Salandro, James Keck, Alena Hampton, Vicki Pallo, Adam Ewing, Jonathan Moore, Gregory Triplett, Ross Collin

**Non-voting members:**

Constance Relihan, Emma King, Madeline Goldman, LaToya Robinson, Ryan Cales, Roxanne Spindle, Whitney Carswell

**Guest:** Shannon K Mitchell, Associate Dean for Academic Quality and Accreditation, Business School

**Absent/vacant:**

Student rep from SGA [vacant]

UUCC rep [vacant]

Life Sciences rep [vacant]

Carly Phinizy

Ann Marie Gardinier Halstead

Allison Ryals

**Meeting notes**

Note: Minutes for last meeting (4/8/22) approved by a vote of 8-0.

- Chair opened the meeting at 2pm.
- **New business:** School of business and international agreements–Shannon K Mitchell, Associate Dean for Academic Quality and Accreditation, Business School
  - Business school working on 2+2 agreements with several international institutions.
  - Discussed idea of waiver for GenEd portion of these agreements so that students can focus on upper level coursework once they come to VCU.
  - School of Business will work on a formal proposal over the summer and submit to GECC at the beginning of fall term.
- **New business:** Entrepreneurial subgroup update–Ross Collin
  - Brief discussion of meeting timeline, goals of the group.
  - Current plan: by the end of summer, subcomm. will provide specific recommendations to GECC to initiate the feedback process across units.
- **New business:** Hybrid of Dynamic and Effective Bulletin for ConnectED–Emma King, Records and Registration

- Discussion of pros/cons of Effective (static) vs. Dynamic (flexible) bulletin options within the new ConnectED curriculum. Trying to address concerns over any future requirement changes as well as addition or removal of courses to the new curriculum.
- Proposal to GECC: A “Hybrid Dynamic” approach. This means that all additions to gened course offerings would apply to all students starting with the fall 2021 bulletin. (Nothing would apply to students admitted to the CORE gened.) Main points of this approach:
  - Use effective bulletin format for new requirements; previously enrolled students will not be expected to adhere to added requirements.
  - Effective bulletin also means that if courses are removed, students will not lose their gened credits.
  - Dynamic bulletin will apply to new course adds: any student enrolled in new gened (starting fall 2021) would be able to benefit from new course options once available.
- Decision: electronic vote on the proposal will be conducted after the meeting.
- **New business:** New course submissions—FASH130 and foreign language 101
  - Discussion of adding foreign language 101 courses to gened under “global” AOI. World Studies rep shared a statement from Dr. Amy Rector to clarify and advocate for the request.
  - Question raised about what has changed in application since last submission; request for more clarification on that point.
  - Also discussed need to check SACSCOC/skills requirements before a vote, and compare to the way foreign language is handled in other Gened programs
  - Committee proposed that the unit add more detail regarding how it is addressing AOI learning goals and submit for a fall meeting.
  - Discussed FASH 130 for inclusion in the diversites AOI without a BOK- moved to an online vote
- **New business:** Substitution subcommittee discussion on 6 vs. 7 credits per AOI category
  - Substitution subcommittee raised an issue impacting gened substitution petitions process: DegreeWorks can’t slot 3 of the 4 credits for a course to avoid having more than 6 credits in one rubric, so students are having to do petitions for courses like BIOL 103 (4 credits) for it to count in gened when they already had 3 credits in BIOL. This is an issue that will continue to happen with many 4 credit courses, esp. for majors that need this course.
  - Proposal: switch bulletin language for the [AOIs to say “6-7 credits” instead of 6.](#)
  - Concerns raised over changing curriculum to address coding issues with DegreeWorks; might be unintended consequences to making a bulletin change.
  - Decision: more discussion on the proposal needed in order to determine if this requires a vote from GECC.
- **Updates:**
  - Racial Literacy subcommittee update (deferred to future meeting)

- ConnectED [symposium](#) & [website](#)
  - [Lamborn-Hughes Institute](#)
  - Vicki becomes chair on 8/15/2022 and Angela, Chair-elect, become chair of substitution subcommittee on 8/1/2022
  - Farewell to reps: Julianne Guillard, Jonathan Moore, Jim Keck]
- Meeting concluded at 3:45 pm.