

**GECC Meeting Minutes**  
**Feb. 11, 2022**  
**2:00-3:30pm**

**Present:**

**Voting members:**

Jonathan Moore, Julianne Guillard, Angela Reynolds, Rohan Kalyan, Dan Salandro, James Keck, Carly Phinizy, Ross Collin, Alena Hampton, Allison Ryals, Vicki Pallo

**Non-voting members:**

Constance Relihan, Roxanne Spindle, Emma King, Madeline Goldman, LaToya Robinson, Ryan Cales

**Absent/vacant:**

Student rep from SGA [vacant]

UUCS rep [vacant]

Life Sciences rep [vacant]

Whitney Lovelady

Ann Marie Gardinier Halstead

Adam Ewing

Gregory Triplett

**Meeting notes**

Note: Minutes for last meeting (1/28/22) approved by a vote of 13-0.

- Chair opened the meeting at 2pm.
- **General updates from Chair:**
  - Introduction of new GEAC rep, Roxy Spindle
  - Transfer & Substitutions Subcommittee update: membership filled
  - Elections updates:
    - Annual call for committee membership will come from the Provost's office to Deans. Committee members up for reelection should keep this in mind and consider whether they will run again. Members with terms ending this spring: Angela Reynolds, Jonathan Moore, Anne Marie Gardinier Halstead, Allison Ryals, Julianne Guillard.
    - Internal election for chair-elect of GECC coming soon.
  - CIM updates:
    - Chem 101 is adding Math 139 to the list of prerequisites. Change approved by vote of 9-0.
    - EGRB 102 is adding a Math placement test option for prerequisites. Change approved by vote of 9-0.
- **Continuing business:** Racial Literacy submission and timeline
  - Review of proposal form:

- Question about prerequisites: Should this question apply to courses in the Foundations? Discussion followed. Proposal to vote that only Foundations courses can be prereq for Foundations; seconded. Proposal approved by vote of 9-0.
    - Question about modality: should this question be removed from the form? Decision: Need to keep the modality question on the form to ensure that online seats will be available in the Foundations for fully online degrees.
  - Timeline discussion: Aug 1 deadline for proposals; review in committee by Sept.; submit to UCC no later than Dec. meeting.
- **New business:** Ad hoc Racial Literacy review subcommittee planning
  - Chair recommends that the subcommittee have at least 4 people.
  - How should this subcommittee be formed? Discussion followed.
    - Decision: Ask CORE for recommendations on initial makeup of the committee and needed expertise of members. Eventual goal should be that we can draw from across the university to seat this subcommittee.
- **New business:** Bylaws revisions & call for volunteer
  - Updates and minor revisions needed to reflect current committee practice and decisions. Goal: create a revised draft and submit to the full committee for review/vote by March or April meeting.
  - Volunteers: Vicki P. & Dan S.
- **Continuing business:**
  - Topic: Debrief on discussion of new literacies at last meeting:
    - Question about how work groups will proceed: Work groups will be under GECC and will offer this committee recommendations. We will then vote on their proposals and share our recommendation with the Provost office. At this point it is unclear whether work groups have been formed, but it does not appear that Deans have been notified yet.
    - Question about time frame for this process: Provost office's goal is that these would go into effect in fall 2023; may have to include summer work given time constraints, but that hasn't been mentioned yet. Chair will follow up with the Provost office about the timeline.
    - General discussion about concerns and logistics followed.
  - Topic: Ongoing review of GenEd courses
    - Chair encouraged the committee to start thinking about ways to track courses and determine how to maintain the integrity of the GenEd program. Discussion followed. Current ideas:
      - Have units resubmit their courses every three years if they would like to keep them in GenEd. (Similar to REAL designation process)
      - Tie GenEd process to program review of each unit.
      - Tie reflection of GenEd courses to faculty members' annual reviews, ask Chairs to ensure that courses are staying on track.
      - Include questions on student evaluations.
      - Review which courses have not been taught for a designated period of time and remove them from the GenEd roster. (Similar to SCHEV approval process.)

- Topic: Brief update from Chair about proposal to hold a GenEd symposium later this spring. More info will be provided later.
- Meeting concluded at 3:25 pm.