GECC Meeting Minutes
August 20, 2021
2:00-3:30pm

Present:
Voting members:

Non-voting members:
Whitney Lovelady, Constance Relihan, LaToya Robinson, Madeline Goldman, Ginni Totaro

Guest: Dean Malat (CHS)

Absent/vacant:
Faculty senate representative
Student rep from SGA [vacant]
UUCC rep [vacant]

Meeting notes

1) Introductory info:
   o Chair opened meeting & introduced new members
   o Brief overview of communication and document access for committee members
   o Chair provided a GenEd curriculum overview/reminder: discussed the old/new GenEd requirements for returning vs. new students.
   o Transfer office representative shared information to help committee members understand where BOK courses fall into AOIs and which AOI courses are only found in AOIs
   o Chair introduced the new VCU Gen Ed Canvas site

2) New business: Discussion of the proposed Racial Literacy foundations course
   o Members of the summer Racial Literacy task force provided an overview of the final task force report on the racial literacy course/requirement. (Report provided to committee members ahead of this meeting.)
   o Chair provided updates on the timeline for RL course pilot based on input from the Provost.
   o General discussion about the racial literacy course followed:
     i) need for assessment goals/criteria;
     ii) implications to AOI credit distribution;
     iii) questions about whether category should be assigned to one specific course or be open to other course proposals;
iv) If open to other courses, the committee needs to define criteria for racial literacy course category for future course submissions.

○ Next, the committee Chair introduced CHS Dean Malat, who offered support for the CSIJ course specifically and invited questions specific to CHS’s support of the CSIJ course. Discussion continued.

3) After the departure of Dean Malat, discussion about the timeline/vote for RL course criteria continued.

○ Current timeline: vote about how to move forward on racial literacy requirement/Foundations change at the next meeting. Then submit to UUCC for approval by the end of fall term.

○ Final actions determined: Chair will send a non-binding poll to gauge committee responses to moving from 4 to 3 required AOIs in order to accommodate RL course in Foundations, and will start work on a document to develop ideas for a racial literacy sub-committee to determine criteria for the course category.

4) Meeting concluded at 3:30pm.