

Assessment Notice 2.2

Implementing Assessment Protocols for Concentrations

Assessment Notice 2.2 provides links to video tutorials, slide decks and other resources to support implementation of VCU policy requirement that degree programs with concentrations implement learning outcomes and appropriate assessment measures.

[VCU Assessment Policy: Assessment and Concentrations](#)

This video tutorial (run time 4'30") answers the following:

- What does the policy say?
- What is the definition of a concentration?
- What exactly needs to be completed and by when?

The slide deck used in this tutorial is available in [Google Drive](#).

[How to Make Changes to Outcome Sets in Taskstream-AMS](#)

This video tutorial (run time 6'20") demonstrates how to add and/or change learning outcomes in Taskstream-AMS. This tutorial includes an example of how to represent learning outcomes for a concentration.

The slide deck used in this tutorial is available [here](#) in Google Drive.

[How to Add Assessment Measures in Taskstream-AMS](#)

New learning outcomes will require new or modified assessment measures. This video tutorial (run time 7'40") demonstrates how to add and/or change assessment measures in Taskstream-AMS.

The slide deck used in this tutorial is available [here](#) in Google Drive.

[Writing Useful Learning Outcomes](#)

A well written learning outcome is the foundation to assessment that can yield useful information about student learning. This is a 12-slide deck providing simple, clear guidelines for how to write a learning outcome. Complementing the slide deck is the [VCU Guide – Writing Student Learning Outcomes](#).

[Planning and Implementing Valid Assessment Methods](#)

This is a 12-slide deck that explains four principles for planning and implementing assessment methods. The core principle is to ensure that assessment methods are valid, aligned closely to the expected learning outcome.