

Assessment Council Agenda
9:00-10:00 May 3, 2019
Academic Learning Commons
Room 4110

1. Assessment Council Schedule for 2019-2020

2. Revisit Your Taskstream AMS Reporting Tools (**laptop!**)

3. Discussion Items:

National Institute for Learning Outcomes Assessment: The
Transparency Framework for assessment websites

Suggestions for integrating student learning outcomes assessment into a
continuous improvement framework

Assessment Council

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ALC 4110

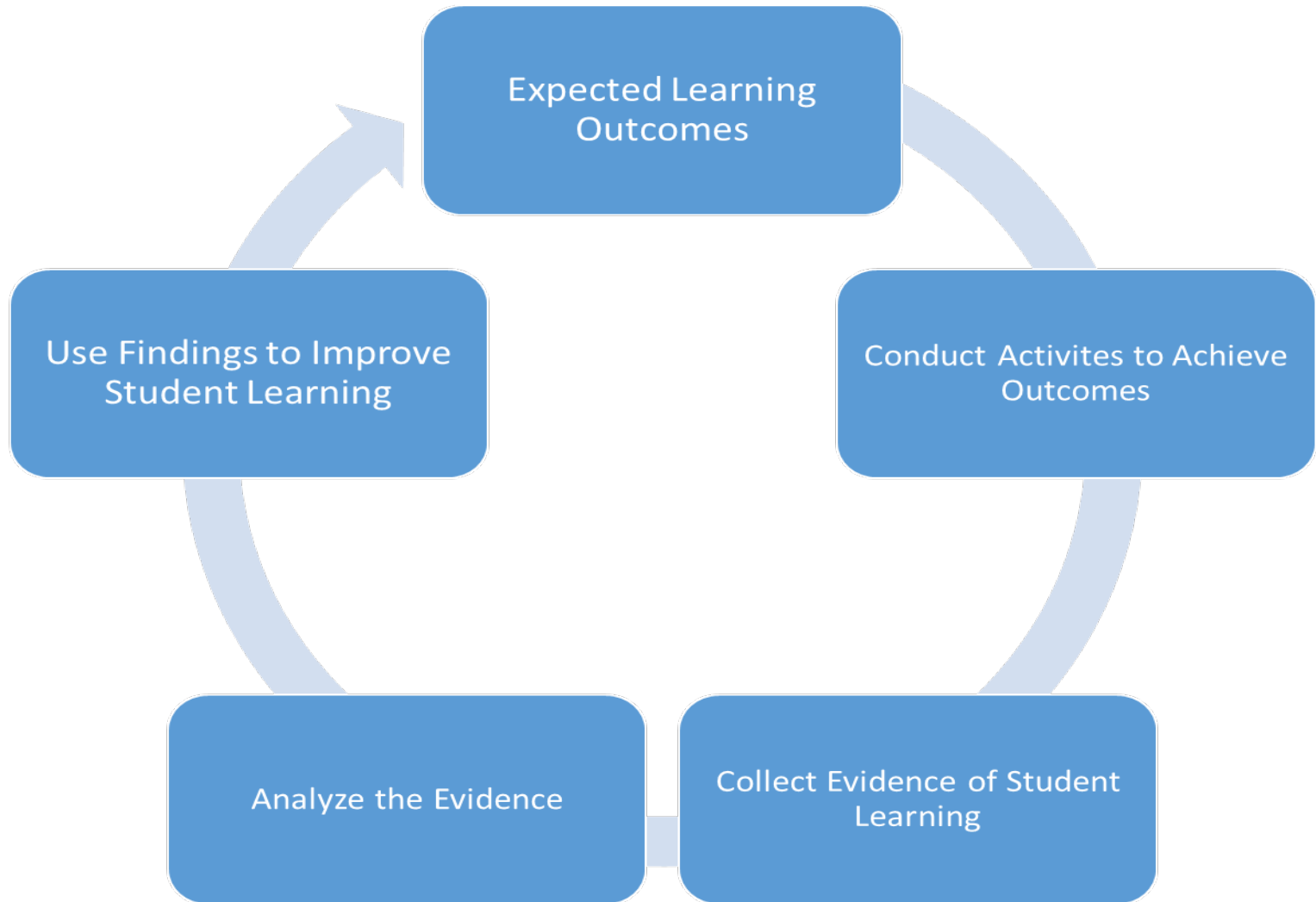
Agenda

- 2019-2020 Schedule
- Taskstream Coordinator Tools
- Discussion Items
 - Assessment Webpage and Transparency Framework
 - ACE Fellows Case Study: Assessment for Improvement

Goals for Spring '19 Migration

All degree and certificate programs have an assessment plan in their Taskstream AMS workspace by the end the semester

- mission statement
- *expected* learning outcomes
- curriculum map
- assessment/s (measures) for each outcome



ACE Fellows

Case Study of Assessment at VCU

“VCU assessment provides for compliance with university policy and accreditation practice, but does not promote continuous improvement or a culture of assessment excellence.”

Assessment for Improvement Peers

James Madison University

Temple University

University of Arizona

Northern Arizona University

Ohio State University

University of Colorado at Denver

Colorado State University

Boise State University

Georgia State University

Florida State University

“Best Practice” Examples

- RFPs for learning investigation and assessment improvement at program level
- Emphasize a faculty-driven “action research” framework for investigating learning outcomes and curriculum design
- Linking faculty development centers with assessment
- Organize academic assessment committees at college/school level (hub and spokes model)

Best Practices (cont.)

- A publicly available website that communicates expectations, evidence, and improvement efforts for student learning, ensuring open communication throughout the university and beyond
- A web-based “how-to” page of resources for faculty, e.g., writing learning outcomes, selecting measures, communicating about student learning, engaging internal and external stakeholders

Transparency Framework for Assessment Websites

[National Institute of Learning Outcomes Assessment \(NILOA\)](#)

Website Components

Student learning outcome statements

Assessment plans

Assessment resources

Current assessment activities

Evidence of student learning

Use of learning evidence

“Best Practices” (cont.)

- Link assessment reporting to regular institutional processes such as annual reports, strategic planning and budgeting, curriculum review, the course approval process, etc.
 - Embed assessment in curriculum development process
 - Embed assessment in resource allocation and institutional improvement
 - Assessment report templates emphasize using findings for improvement

“Best Practices” (cont.)

Assessment is responsive to diversity

- Results are disaggregated for key populations
- Disaggregated data are used to support success for all learners
- Dedicated teams use data to identify barriers specific student groups face, then develop, test, and iterate policies and programs to remove the barriers

Existing Opportunities at VCU to Support Growth of Assessment for Improvement

- New assessment management system
- New portfolio platform
- Redesigned general education program
- Enhanced undergraduate STEM degree pathways
- New transfer student pathways
- REAL (relevant experiential and applied learning)
- Four living-learning communities