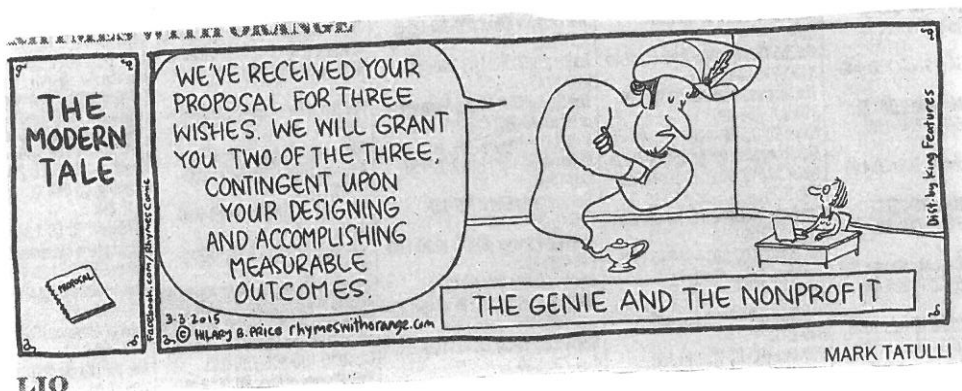


University Assessment Council
March 6, 2015, 9:00-10:30
GLOBE Building, West Graced North,
Room 1030J

1. Announcements & Updates
 - a. Connections 2015 – May 4-6
 - b. 2014-15 Assessment Reporting: Third Friday in November
 - c. Academic and Faculty Affairs Reminders

2. Presentations/Discussions
 - a. AQR Cohort C

 - b. Assessment 2.0 at VCU



Next Meeting: April 3, 9-10:30, Jackson Ward Conference Room, Larrick Center

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Provocations

I skate to where the puck is going to be, not where it has been.

Wayne Gretzky

Assessment should be deliberate and purposeful, relevant to deliberately posed questions important to institutions and their stakeholders . . .

Evidence does not speak for itself. Instead, it requires interpretation, integration, and reflection in the search for holistic understanding and implications for action...

Accreditors are beginning to press institutions to direct more attention to the consequential use of assessment results for modifying campus policies and practices in ways that lead to improved learning outcomes.

Stanley O. Ikenberry and George Kuh, *Using Evidence of Student Learning to Improve Higher Education*, 2015.

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Think, Pair, Share

Think four years to get *there*.

Think in terms of the institutional level as well as your unit.

Think and make notes about how we “do assessment” at VCU (e.g., processes, procedures, administrations.)

- Who should be doing assessment and what should they be doing?
- What should “we” no longer be doing?
- What do we want to be doing that we are not doing now? Or doing differently?
- What do we want to not stop or lose or let go of?
- What can executives do/support to improve assessment?

Think and make notes about the usefulness of learning outcomes assessment at VCU (consequential uses of assessment findings)

- What is useful assessment?
- What are the obstacles to useful assessment? What are the opportunities in these obstacles?
- How would we know when assessment is useful?
- Who (offices) can help the practice of assessment to become more useful? What can they do toward this?

Think and make your notes in response to the provocation, questions, or a thought you believe is relevant to this topic.

Pair or trio up with nearby colleagues. Listen for consensus. Listen for divergence. What is common, what is unique to the unit? Highlight/amend notes to draw attention to consensus and the unique.

Share as a team with the council.

Leave your notes and ideas with us!