

# Application to Participate in ConnectED-Racial Literacy Requirement

This form is required of all departments who wish to submit a course for inclusion in the Racial Literacy Requirement of ConnectED, VCU's new general education curriculum. The full text of VCU's new general education curriculum is available via the Office of the Provost: <https://provost.vcu.edu/initiatives/gened/>

If you have any questions about the process or general education at VCU, please contact us at [gened@vcu.edu](mailto:gened@vcu.edu).

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\* Required

1. Email \*

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## Department Information

2. Department Submitting Course \*

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3. Department Chair \*

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4. Department Chair Email Address \*

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5. Contact Person & Job Title \*

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6. Email \*

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7. Phone (Office or Cell) \*

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#### Terms and Conditions

In order to be included in the VCU general education curriculum, all courses must meet the following requirements.

8. Agree \*

*Check all that apply.*

- ☐ This course will be offered at least once a year during a fall or spring term.
- ☐ This course is open to all VCU students regardless of major.
- ☐ The program level learning outcomes of this course will be subject to assessment by the General Education Assessment Committee
- ☐ Including this course, there will be no more than four courses in the GenEd curriculum with the same course prefix (Ex. MATH, ENGL, . . .)
- ☐ My department promises to continue offering its current GenEd course until active bulletins have expired.

#### Course Information

9. Course Prefix in all caps (Ex. ACCT, WRLD . . .) \*

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10. Course Number (###) \*

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11. Course Title \*

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12. Course Status \*

*Mark only one oval.*

☐ This is a current general education course that we wish to include in the new GenEd curriculum.

☐ This is an existing course (not currently part of GenEd) that we wish to include in the new GenEd curriculum.

☐ This is a new course

13. Has this course or material from this course been taught before? If so, please describe how. In order to comply with the expectations for courses fulfilling the Racial Literacy requirement, a significant portion of this course should have been taught previously. If you would like to discuss this further or have any questions, please email [gened@vcu.edu](mailto:gened@vcu.edu). If you are planning an entirely new course, please consider proposing it as an Area of Inquiry course and running it before proposing it as a course under the racial literacy requirement. \*

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14. Credit Hours- The racial literacy requirement needs to be at least 3 credits. Extra credits will not be applied to ConnectEd. \*

*Mark only one oval.*

- ☐ 3
- ☐ 4
- ☐ 5
- ☐ Other

15. Prerequisites (list any that apply). Any prerequisite required for a Foundations course is also part of the GenEd curriculum Foundations. \*

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16. How Will this Course Meet (check all that apply)

*Check all that apply.*

- ☐ In-Person
- ☐ Online
- ☐ Blended/Hybrid (online and in-person)

17. Total Number of Sections Expected Fall/Spring (Ex. 2/2)

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18. Total Number of Seats Expected Fall/Spring (Ex. 200/200). Please give combined total seats not seats per section.

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## Racial Literacy Requirement

19. Each course in the Racial Literacy Requirement of General Education curriculum needs to address ALL of the following criteria through a lens of analysis and application specific to the United States. Checking the boxes below indicates that the proposed course addresses these topics and evidence for this is provided in the supporting documents (submitted below). \*

*Check all that apply.*

- ☐ The social construction of race and racism, along with their origin, evolution, and maintenance (i.e., political, social, and cultural invention)
- ☐ Key theoretical concepts about race and racism
- ☐ The operation of interdependent types and levels of racism (i.e., individual, interpersonal, intergroup, institutional, structural, and systemic)
- ☐ The historical and current structures of racialized power and privilege, including whiteness
- ☐ Social institutions, policies, and practices that contribute to and enable racism
- ☐ Approaches and strategies to disrupt and dismantle systemic racism as well as ways to engender and institutionalize equitable alternatives

### Program-level Learning Goals

Detailed descriptions of each learning competency can be found at <https://provost.vcu.edu/initiatives/gened/goals/>

20. Please indicate all learning goals that will be reinforced in this course. To ensure breadth of learning in ConnectEd each course should address 2 or more program learning goals. Supporting materials submitted below should demonstrate how these are addressed in the course. \*

*Check all that apply.*

- ☐ Communicative Fluency
- ☐ Ethical Reasoning
- ☐ Global and Cultural Responsiveness
- ☐ Information Literacy
- ☐ Problem Solving (Critical & Creative)
- ☐ Quantitative Literacy

21. From the learning goals selected above, choose two on which learning will be assessed by the General Education Assessment Committee. If needed, these two can be updated with the General Education Assessment Committee. \*

*Check all that apply.*

- ☐ Communicative Fluency
- ☐ Ethical Reasoning
- ☐ Global and Cultural Responsiveness
- ☐ Information Literacy
- ☐ Problem Solving (Critical & Creative)
- ☐ Quantitative Literacy

*Skip to question 25*

**Independence  
from Degrees**

Courses cannot fulfill both general education requirements and core requirements for a major or degree (a core course is defined as one which all students in the major are specifically required to take as part of the major).

22. To my knowledge: \*

*Mark only one oval.*

- ☐ This course does not serve as a core requirement for a major
- ☐ This course is currently a core requirement for a major, but that requirement is going to be dropped
- ☐ This course is currently a core requirement for a major, but that requirement will be maintained

### **Association with Current Programs**

The following information can be determined by looking the course up in the Course Inventory Management (CIM) system

23. Approximately how many current programs reference this course \*

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24. Briefly summarize how the course is referenced by the programs counted above (examples: core requirement, concentration requirement, elective, etc.)

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### Upload Documents

25. Please upload a representative syllabus for this course. The syllabus must be saved as a PDF document. Please start your file name with the course code and number, e.g., ENGL101. \*

Files submitted:

26. Please upload a short letter from the unit chair authorizing/acknowledging this submission for the General Education program. \*

Files submitted:

27. Please upload 1-2 pages summarizing how this course addresses the ConnectEd racial literacy requirement.

Files submitted:

28. Please upload any other supporting materials you would like to include in your submission. If submissions exceed maximum upload size please email them to [gened@vcu.edu](mailto:gened@vcu.edu).

Files submitted:

### Additional Comments

29. If you have any other additional comments you would like the General Education Curriculum Committee to know with respect to this submission, please include them here. General comments about the process or general education at VCU should be directed to [gened@vcu.edu](mailto:gened@vcu.edu)

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