Application to Participate in ConnectEd-VCU General Education Curriculum

This form is required of all departments who wish to submit a course for inclusion in ConnectEd, VCU's new general education curriculum. The full text of VCU's new general education curriculum is available via the Office of the Provost: https://provost.vcu.edu/initiatives/gened/

If you have any questions about the process or general education at VCU, please contact us at gened@vcu.edu.

* Required

1. Email *

Department Information

2. Department Submitting Course *

3. Department Chair *

4. Department Chair Email Address *

5. Contact Person & Job Title *
6. Email *

7. Phone (Office or Cell) *

Terms and Conditions

In order to be included in the VCU general education curriculum, all courses must meet the following requirements.

8. Agree *

*Check all that apply.*

- [ ] This course will be offered at least once a year during a fall or spring term.
- [ ] This course is open to all VCU students regardless of major.
- [ ] The learning outcomes of this course will be subject to assessment by the General Education Assessment Committee.
- [ ] Any prerequisite required for this course is also part of the GenEd curriculum.
- [ ] Including this course, there will be no more than four courses in the GenEd curriculum with the same course prefix (Ex. MATH, ENGL, . . .).
- [ ] My department promises to continue offering its current GenEd course until active bulletins have expired.

Independence from Degrees

Courses cannot fulfill both general education requirements and core requirements for a major or degree (a core course is defined as one which all students in the major are specifically required to take as part of the major).
9. To my knowledge: *

Mark only one oval.

- [ ] This course does not serve as a core requirement for a major
- [ ] This course is currently a core requirement for a major, but that requirement is going to be dropped
- [ ] This course is currently a core requirement for a major, but that requirement will be maintained

Association with Current Programs

The following information can be determined by looking the course up in the Course Inventory Management (CIM) system

10. Approximately how many current programs reference this course *

11. Briefly summarize how the course is referenced by the programs counted above (examples: core requirement, concentration requirement, elective, etc.)

   -
   -
   -
   -
   -

Course Information

12. Course Prefix in all caps (Ex. ACCT, WRLD . . . ) *

   -
13. Course Number (###) *

14. Course Title *

15. First Semester This Course Will Be Offered

16. Credit Hours *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5
- Variable

17. Prerequisites (list any that apply) *

____________________
____________________
____________________
____________________
____________________
18. How Will this Course Meet (check all that apply)

*Check all that apply.*

- [ ] In-Person
- [ ] Online
- [ ] Blended/Hybrid (online and in-person)

19. Total Number of Sections Expected Fall/Spring (Ex. 2/2)

20. Total Number of Seats Expected Fall/Spring (Ex. 200/200). Please give combined total seats not seats per section.

21. Course Status *

*Mark only one oval.*

- [ ] This is a current general education course that we wish to include in the new GenEd curriculum.
- [ ] This is an existing course (not currently part of GenEd) that we wish to include in the new GenEd curriculum.
- [ ] This is a new course

**SACSCOC Discipline**

The Southern Association of Colleges and Schools Commission on Colleges has a number of requirements for General Education, including that all students take at least one course in the three general disciplinary areas (Math/Natural Sciences, Social/Behavioral Science, Humanities/fine Arts). ConnectEd requires students take a course from the Natural Sciences, Social/Behavioral Science, Humanities/fine Arts outside of the Foundation. Not all General Educations courses at VCU need to fall into one of these disciplines, but we do need to track which ones do.
22. Does this course fulfill one of the following disciplines? *

Mark only one oval.

☐ Natural Science
☐ Social/Behavioral Science
☐ Humanities/Fine Arts
☐ None of the Above

Areas of Inquiry

23. Each course in the General Education curriculum must contribute to one of the Areas of Inquiry listed below. Please indicate which Area of Inquiry it will cover. Detailed descriptions of each area can be found at https://provost.vcu.edu/initiatives/gened/inquiry/. Supporting materials submitted below should demonstrate how Area of Inquiry is addressed in the course. *

Mark only one oval.

☐ Diversities in the Human Experience  Skip to question 24
☐ Creativity, Innovation, and Aesthetic Inquiry  Skip to question 26
☐ Global Perspectives  Skip to question 28
☐ Scientific & Logical Reasoning  Skip to question 30

Diversities in the Human Experience
24. This Course will directly address the following areas listed under "Diversities in the Human Experience" (check at least two).

*Check all that apply.*

- [ ] Examine modes of inquiry used in the study of social institutions, patterns of culture, historical narratives, and human behavior
- [ ] Understand and evaluate patterns and processes affecting social organization and distributions of power and resources
- [ ] Investigate the relationship between the individual and society through a diverse range of voices
- [ ] Explore varieties of human psychology or development
- [ ] Compare theories about human society, culture, history, and behavior
- [ ] Examine patterns of inclusion and exclusion, and other forms of social grouping
- [ ] Consider the civic and ethical implications inherent in the study of the human experience

25. (Optional) Indicate if this course could alternatively fulfill one of the other Areas of Inquiry

*Mark only one oval.*

- [ ] Creativity, Innovation, and Aesthetic Inquiry
- [ ] Global Perspectives
- [ ] Scientific & Logical Reasoning
- [ ] None

*Skip to question 32*

Creativity, Innovation, and Aesthetic Inquiry
26. This Course will directly address the following areas listed under "Creativity, Innovation, and Aesthetic Inquiry" (check at least two).

Check all that apply.

- Examine the circumstances and choices that influence the production of creative work
- Investigate, establish, and/or apply criteria used to evaluate creative work
- Attend and/or participate in creative activities and explore their relevance
- Analyze how creative work reflects, responds to, and shapes various contemporary and historical contexts
- Consider the role of imagination in confronting and expressing the human condition
- Encounter ambiguity and diverse interpretations as aspects of aesthetic inquiry
- Consider the civic and ethical implications in production, consumption, and access to creative works

27. (Optional) Indicate if this course could alternatively fulfill one of the other Areas of Inquiry

Mark only one oval.

- Diversities in the Human Experience
- Global Perspectives
- Scientific & Logical Reasoning
- None

Skip to question 32

Global Perspectives
28. This Course will directly address the following areas listed under "Global Perspectives" (check at least two).

*Check all that apply.*

- Encounter, comprehend, and appreciate cultures and contexts outside the U.S.
- Develop an understanding of how the world is organized and interconnected
- Interpret regionally specific social, political, historical, and/or economic issues within the larger global context
- Recognize how knowledge is constructed differently in various communities
- Consider alternate viewpoints among disciplines, histories, cultures and groups
- Explore the complexities of cross-cultural communication and problem-solving
- Consider their civic and ethical responsibilities as local and global actors

29. (Optional) Indicate if this course could alternatively fulfill one of the other Areas of Inquiry

*Mark only one oval.*

- Diversities in the Human Experience
- Creativity, Innovation, and Aesthetic Inquiry
- Scientific & Logical Reasoning
- None

_Skip to question 32_

Scientific & Logical Reasoning
30. This Course will directly address the following areas listed under "Scientific and Logical Reasoning" (check at least two).

Check all that apply.

☐ Explore how logical and empirical methods can be used to form and revise beliefs
☐ Apply methods of logical and empirical reasoning to their own beliefs
☐ See relations between ideas, both contemporaneous and historical
☐ Use and connect scientific concepts to describe the world, formulate questions, and solve problems
☐ Consider and compare different applications of evidence-based reasoning
☐ Model phenomena in a variety of ways such as through mathematics or the use of computer programs or physical representations
☐ Consider the civic and ethical implications of scientific inquiry

31. (Optional) Indicate if this course could alternatively fulfill one of the other Areas of Inquiry

Mark only one oval.

☐ Diversities in the Human Experience
☐ Creativity, Innovation, and Aesthetic Inquiry
☐ Global Perspectives
☐ None

Skip to question 32

Program-level Learning Goals

Detailed descriptions of each learning competency can be found at https://provost.vcu.edu/initiatives/gened/goals/
32. Please indicate all learning goals that will be reinforced in this course. To ensure breadth of learning in ConnectEd each course should address 2 or more program learning goals. Supporting materials submitted below should demonstrate how these are addressed in the course. *

Check all that apply.

☐ Communicative Fluency
☐ Ethical Reasoning
☐ Global and Cultural Responsiveness
☐ Information Literacy
☐ Problem Solving (Critical & Creative)
☐ Quantitative Literacy

33. From the learning goals selected above, choose two on which learning will be assessed by the General Education Assessment Committee. If needed, these two can be updated with the General Education Assessment Committee. *

Check all that apply.

☐ Communicative Fluency
☐ Ethical Reasoning
☐ Global and Cultural Responsiveness
☐ Information Literacy
☐ Problem Solving (Critical & Creative)
☐ Quantitative Literacy

Skip to question 34

Upload Documents

34. Please upload a representative syllabus for this course. The syllabus must be saved as a PDF document. Please start your file name with the course code and number, e.g., ENGL101. *

Files submitted:
35. Please upload a short letter from the unit chair authorizing/acknowledging this submission for the General Education program. *

Files submitted:

Additional Comments

36. If you have any other additional comments you would like the General Education Curriculum Committee to know with respect to this submission, please include them here. General comments about the process or general education at VCU should be directed to gened@vcu.edu

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