



## Assessment Council

September 7, 2018

9:00-10:00 A.M.

Biotech One

# Agenda

- Welcome
- 2017-18 assessment reporting
- 2020 SACSCOC Interim Report on Student Learning Outcomes Assessment
- PAAS Overview & Demonstration

# Assessment Findings and Closing the Loop Summaries

- 2017-18 Deadline: Friday October 12
- Go to: [University Homepage](#) → A-Z Index
- Use Auditing Tools:
  - Data Entry Status
  - Assessment Summary Chart
  - Closing the Loop Summary Report

# Degree Program Assessment Reporting

- Who collects and analyzes assessment data? When will this happen?
- Who leads faculty in discussing the findings? When will this take place?
- Who records and reports the findings, plans, and faculty decisions?

# SACSCOC Fifth Year Report: March 2020

- Does VCU Know What We Expect Student To Learn? (Assessment Plans)
- Does VCU Know the Degree to Which Students Learn? (Assessment Findings)
- Does VCU Use Findings to Improve Student Learning? (Closing the Loop Summary)

# planning accreditation assessment system

## One system, three tools

### Assessment management platform

- Planning and management platform for outcomes assessment and continuous improvement initiatives
- Common uses include annual assessment, program review, accreditation preparation and strategic planning

### E-portfolio platform

- E-portfolio assessment platform (student-facing) that empowers every student to be in control of their education
- Also includes field/clinical placement management tools and survey capabilities
  - Useful for REAL, student success initiatives

### Large-scale direct assessment platform

- Provides large-scale direct assessment of student work
- User-friendly dashboards for scoring, reporting, discovering trends over time
- Perfect for general education initiatives, measuring SCHEV competencies

# AMS Demo

Taskstream by Watermark

# Taskstream AMS

## Accountability Management System

Fall Early Adopters

Spring '19 Adoption

Next Steps:

- Update the hierarchy (September ----)
- Enroll users (October ----)
- Plan workshops (November Council Meeting)



# Next Meeting

Friday October 5

9:00-10:00

Monroe Park Campus

Academic Learning Commons

4110

## **Academic Affairs Charge to the Assessment Council**

The Assessment Council is a subcommittee of the Academic Affairs Associates' Forum. The council is comprised of representatives from deans' offices and select academic centers. The council is charged to fulfill the goals of academic assessment at VCU which include fostering, supporting, and coordinating:

1. A culture of assessment that embodies continuous improvement.
2. Academic quality that is intentional and demonstrated through rigorous processes and measured outcomes.
3. Academic programs using assessment findings to maintain and enhance student learning.

Council members serve as liaisons between the school/college/academic center and academic affairs. Members ensure compliance, completion, and integrity of the academic assessment processes. Members are responsible for collaborating closely with academic affairs to monitor assessment planning, annual assessment reporting, and the administration of the Assessment Quality Review for programs in their unit. Council members also provide advice, recommendations, and support for institutional level assessment planning and initiatives at VCU.

October, 2016

## Entering Assessment Finding and Closing the Loop Discussion

WEAVE, VCU's assessment data management system, closes on the 2nd Friday in October (10/12/18).

See the [How to Enter Findings and Closing the Loop Discussion video](#) for additional information.

### Closing the Loop Questions (taken from WEAVE)

1. **Discussion of Assessment Findings:** When and how did the faculty discuss the assessment findings?
2. **Findings--Expectations for Learning Achieved:** What did the assessment findings indicate about the strengths of the curriculum in terms of students' learning? Note: It is not necessary to speak to every outcome and finding.
3. **Findings--Expectations for Learning Not Achieved:** What did the assessment findings indicate about the weaknesses or gaps of the program in terms of students' learning? Be specific. Note: it is not necessary to report on every outcome and finding.
4. **Implications:** Based on this year's assessment findings (2017-18), what action plans, if any, will be made in the upcoming year to improve and/or maintain student learning?
5. **Assessment and Improvement History:** What actions to improve student learning have been informed by assessment findings from previous years? What has been the impact of those actions? **Be specific.**
6. **Other Observations about Student Learning:** Not all discoveries of program strengths and weaknesses come from formal assessment. What other observations have faculty members made about improving student learning and success? What are the plans to investigate or act on these discoveries/observations?