University Assessment Council
May 1, 2015, 9:00-10:30
GLOBE Building, West Graced North,
Room 1030J

1. Announcements & Updates

   a. AC meeting schedule and locations for 2015-16

      See handout.

   b. Reporting Findings and Closing the Loop Discussion Summary: 3rd Friday in September, 9/18

      See handout. Forward digital copy to the WEAVE workers in your programs.

2. Presentations/Discussions

   a. Assessment Management in VCU's Future

      - There is no current plan to replace WEAVE.
      - However, the reality is that we eventually will have to leave WEAVE for either Performance Cloud or another institutional level management system. We need to do some succession planning.
      - Education has specific assessment needs that our institutional system does not support.
      - Other academic units may, likewise, have assessment needs not supported by WEAVE or Performance Cloud (course level assessment).
      - Over the next year, the Assessment Council will look into assessment management products for two purposes:
        o Program Level: programs may want to obtain an assessment system more robust than WEAVE.
        o Institutional Level: Possibilities, needs, and expectations for institutional level assessment management.

   b. TK20 and School of Education – Dr. Angie Wetzel

   c. Assessment Academy Board Members

      See handout.

Next Meeting: Friday, September 4, 9-10:30, MCV

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Provocations

I skate to where the puck is going to be, not where it has been.

> Wayne Gretzky

Assessment should be deliberate and purposeful, relevant to deliberately posed questions important to institutions and their stakeholders . . .

Evidence does not speak for itself. Instead, it requires interpretation, integration, and reflection in the search for holistic understanding and implications for action…

Accreditors are beginning to press institutions to direct more attention to the consequential use of assessment results for modifying campus policies and practices in ways that lead to improved learning outcomes.

> Stanley O. Ikenberry and George Kuh, *Using Evidence of Student Learning to Improve Higher Education, 2015.*